

Dear children finally the Summer Vacation have begun. Summer vacation is synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, going for picnics, exploring new places and watching fun filled shows on television. But dear children, there is a lot more you can do to make your vacation more interesting, meaningful and full of fun. It will prepare you for your better future endeavours. These days are precious and invaluable and can be made the most of if used judiciously.

Guidelines for holistic development.

1. Take nature walk.
2. Learning by doing.
3. Practice tying shoe laces and buttoning up your shirt.
4. Keep your room clean and organized.
5. Help your parents with daily chores.
6. Spend time with your family members.
7. Plant a tree and nurture it.

Instructions for the kids:

- Do your homework neatly and on your own.
- Learn and Revise all the work done in the class.
- Make your own time table for summer vacation and get it laminated. ➤ Before going to bed at night, Plan your tasks for the next day and pen down them in a small diary. You can write at least 2-3 lines that what did you do the whole day and what you will do the next day.
- Prepare a folder, decorate it and bring your all holidays activities in it.

Guidelines for the parents:

- Spend some quality time with your kids. Have at least one time meal with them.
- Play at least one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to go outdoors rather than sitting in front of electronic gadgets all day.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.

➤ Involve your child in some household chores like laying the table, watering the plants, washing their own plates, cleaning their cupboards etc... such type of activities give them first-hand experience to become more confident and responsible.

- Encourage your child to do their homework on their own but under your guidance.

Dear Parents,

Holidays are time when you can connect with your child in many ways. You can encourage your child's love of learning by participating in different activities at home.

Working together will bring a confidence, learn to reason and develop skills necessary for his/ her education.

(Utilize the time smartly)



study well



read books



*help
parents in
household*



*engage
yourself in
hobby*



play games

Activate Windows
Go to Settings to activate

**Nothing is more powerful for your future
than being a gatherer of good ideas and
information. That's called doing your
homework.
- Jim Rohn**

HURRAY! IT'S TIME FOR FUN AND PLAY!

IT'S TIME FOR HOLIDAYS!!

Longer days and shorter nights

Dark shades & brighter lights

Favourite music & best friends

Keep away pencils keep away pens.

Make these days the time of your life

And make the nights just as right This
time only comes once a year

So live it up without inhibition and fear.



This summer break, try and make a different Instructions for kids:

- **Do your homework neatly and on your own.**
- **Learn and revise all the work done in the class.**
- **Make your own time table for summer vacations and get it laminated.**
- **Keep proper time for playing and reading books.**

SUMMER HEALTH TIPS

• Drink plenty of liquids to stay hydrated

• Use Eye protection



• Eat light but regular meals

• Use Sunscreens & Lip screens with SPF



• Stay in cool & shade

• Keep curtains closed till noon to avoid direct heat



• Wear loose fitting & light clothes

SUMMER HEALTH TIPS Don'ts

Don't eat leftover food



Say No to fast food & sugary sodas



Say no to alcohol & caffeine



Avoid excess heat exposure



Don't drink unclean water



ENGLISH

ART INTEGRATED ACTIVITY

CREATIVITY

1. Draw the picture of a garden and mention the name of each noun given in the picture and then arrange them in alphabetical order on an A4 sized sheet.
2. Make a project on Gender by representing Masculine, Feminine and Neuter Gender.

FUN WITH WRITING (WRITTEN WORK)

3. Write four different sentences of each type – (Statement, Question and Negative) daily in a handmade diary.
4. Make a dictionary of your own in a scrapbook.
 - a) Make a list of twenty things you see in your school.
 - b) Arrange the words in alphabetical order.
 - c) Write the meaning of these words. You can use the dictionary to find the meanings.
 - d) You can also give a small picture along with the meaning.
5.
 - a) Write daily used things in English in a notebook or a diary.
 - b) Write Paragraph on – The Elephant , The Rabbit.
6. Revise all the work which was done as of now.

FUN ACTIVITY

7. Learn any two tongue twisters and make a video of yourself speaking any one of them.
 - Read one page of your English book daily.
 - Watch movies and enhance your English language:
 - The Lion King (1994)
 - Toy Story (1995)
 - Harry Potter and the Sorcerer's Stone (2001)
 - Frozen (2013)

➤ Watch cartoons of your choice for improving English.

हिंदी

प्रश्न 1. निम्नलिखित भाषा का कौन सा रूप प्रयोग होता है ?

1. रेडियो में गाना सुनना _____
2. पत्र लिखना _____
3. वाद विवाद प्रतियोगिता में बोलना _____
4. दादी का कहानी सुनना- _____
5. ईमेल करना _____
6. एस. एमएस करना _____

प्रश्न 2. निम्नलिखित भाषाएँ किन प्रदेशों में बोली जाती हैं?

मिलान कीजिए ।

भाषा	प्रदेश / देश
1. कश्मीरी	केरल
2. तमिल	पश्चिम बंगाल
3. पंजाबी	जम्मू कश्मीर
4. बंगाली	तमिलनाडु
5. गुजराती	पंजाब
6. मलयालम	गुजरात

3. दिए गए शब्दों को उचित स्थान में भरकर वाक्य पूरे कीजिए।

1. जो भाषा बोल कर प्रकट की जाए उसे _____ कहते हैं।

2. जब कोई संकेत के माध्यम से कुछ समझता है तो _____ उसे भाषा कहा जाता है।

3. प्रत्येक वर्ष _____ को हिंदी दिवस मनाते हैं।

4. भारत की राष्ट्रीय भाषा _____ है।

1- कक्षा में करवाया गया सारा कार्य कंठस्थ करके लिखने का अभ्यास करे।

2- अपनी माँ या पापा के बारे में 5 वाक्य लिखें

3- 'गरमी के फल' पर एक चित्र बनाएँ और 5 वाक्य बनाएँ (A4 Sheet पर)

MATHS

ART INTEGRATED ACTIVITY

- Write age of your family members in Roman and Hindu- Arabic Numerals in colourful and artistic style on A-4 size sheet.

SUBJECT ENRICHMENT ACTIVITY (TIME TO EXPLORE)

- Note down the Registration number of 5 different vehicles in your neighbourhood. Arrange them in Ascending and Descending order in your notebook.
- Take 2 different coloured A-4 size sheets, label them as 'ODD' AND 'EVEN'. Find 10- 20 random numbers from newspapers or vehicles and write them on correct sheet.

WRITTEN WORK

- Learn and write Tables from 2 to 20.

- Solve and paste given worksheets.
- Revise all the work done so far.

FUN ACTIVITY

- Solve the grid and paste it in your holiday homework notebook.
- Do page no. 38 in your Maths textbook.



Addition with regrouping

NAME: _____

THOUSANDS	HUNDREDS	TENS	ONES
3	5	7	6
+	8	7	5
	4	4	4

THOUSANDS	HUNDREDS	TENS	ONES
9	2	8	4
+	2	9	3
	7	7	7

THOUSANDS	HUNDREDS	TENS	ONES
4	7	6	9
+	7	5	6
	4	1	5

THOUSANDS	HUNDREDS	TENS	ONES
6	8	4	5
+	5	3	6
	3	7	1

THOUSANDS	HUNDREDS	TENS	ONES
1	9	3	8
+	9	4	8
	8	7	6

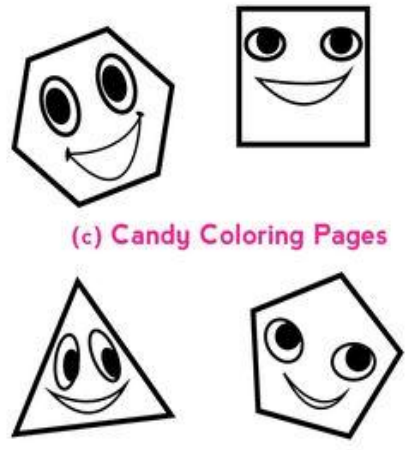
THOUSANDS	HUNDREDS	TENS	ONES
7	6	2	4
+	3	7	9
	9	9	3

Name: _____ Date: _____

MATH WORD SEARCH PUZZLE

Directions: Find all the words from the Word Bank in the Word Search Below.

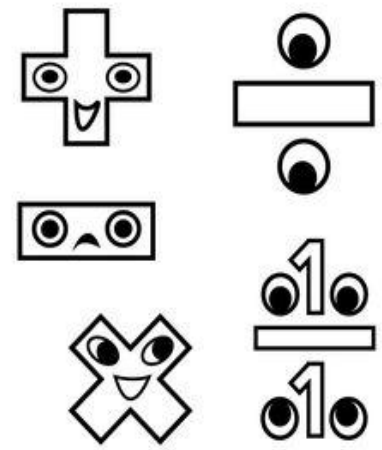
E	H	W	R	A	E	D	I	V	S	D	G	E	R	O	K	E
M	J	H	E	R	O	M	A	R	D	A	E	Z	F	H	T	F
U	F	I	D	S	U	B	T	R	A	C	T	I	O	N	E	W
L	S	G	D	O	G	E	L	P	O	Y	D	E	M	U	P	E
T	U	L	F	R	A	C	T	I	O	N	B	F	M	L	E	F
I	K	O	D	G	N	F	M	U	L	F	G	T	T	A	N	A
P	D	E	S	D	W	J	G	A	I	O	G	F	H	F	T	G
L	I	F	Z	G	A	D	D	I	T	I	O	N	R	D	A	F
I	C	D	F	K	H	C	O	V	F	R	B	E	Z	M	G	Q
C	U	D	I	V	I	S	I	O	N	B	P	R	A	X	O	D
A	W	U	A	R	D	M	O	R	V	A	O	W	O	R	N	G
T	G	A	O	H	J	F	S	H	R	I	L	O	R	G	L	O
I	H	D	E	S	C	R	A	E	L	W	Y	R	T	H	J	D
O	P	X	X	Q	A	O	S	X	Y	Z	G	W	R	D	J	I
N	W	O	G	U	H	N	Q	A	P	E	O	R	A	S	D	E
T	J	S	R	A	S	R	O	G	O	R	N	D	S	D	G	G
A	Q	E	S	R	D	R	H	O	D	V	G	A	W	I	D	W
B	R	P	F	E	H	S	A	N	G	H	I	S	H	Q	G	A
L	H	D	H	D	F	Y	Q	K	D	G	V	B	W	O	P	X
E	Q	R	M	U	L	T	I	P	L	I	C	A	T	I	O	N
K	S	J	K	R	G	E	Y	F	Z	D	G	H	D	K	U	H



(c) Candy Coloring Pages

WORD BANK:

- Addition
- Pentagon
- Multiplication
- Fraction
- Division
- Sqaure
- Multiplication Table
- Hexagon
- Polygon
- Subtraction





Words to Numbers



Read these number names then write the number to match.

1. Four thousand _____
2. Three thousand, five hundred and four _____
3. Six thousand, two hundred and ninety _____
4. Two thousand and sixteen _____
5. Nine thousand and nine _____
6. Three thousand and forty _____
7. One thousand, one hundred and one _____
8. Five thousand, three hundred _____
9. Seven thousand, two hundred and six _____
10. Eight thousand and twenty-one _____



SUBJECT-PUNJABI

ਗਰਮੀਆਂ ਦੀਆਂ ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ

ਜਮਾਤ -- ਤੀਜੀ ਲਿਖਤ ਅਭਿਆਸ

Note: Do questions 1,2,3 and 4 in a separate notebook. Complete questions 7,8 and 9 directly on the printouts.

1. Learn PT-1 Syllabus and write it all.

2. ਲਿਖਾਈ ਸੁੰਦਰ ਕਰਨ ਲਈ 10 ਪੇਜ ਸੁੰਦਰ ਲਿਖਾਈ ਦੇ ਕਰੋ |

3. ਹਰ ਰੋਜ਼ ਆਪਣੀ ਮਾਤਾ ਜੀ ਨੂੰ 10 ਸ਼ਬਦਾਂ ਦੀ ਬੋਲ - ਲਿਖਤ ਦਿਓ |

4. ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤੋਂ -

ਮਿਹਨਤ , ਜਾਦੂ , ਸ਼ਿਕਾਇਤ , ਨਤੀਜਾ , ਪੰਜਾਬ , ਬਿਜਲੀ , ਰੋਸ਼ਨੀ , ਫਲ |

5. ਆਪਣੀ ਨਾਜ਼ ਮਹਿਕ ਪੰਜਾਬੀ ਪਾਠ - ਮਾਲਾ ਤੋਂ ਹਰ ਰੋਜ਼ ਇਕ ਪਾਠ ਉੱਚੀ ਆਵਾਜ਼ ਨਾਲ ਪੜ੍ਹੋ |

6. Roll no.1 to 15 (ਮੇਰਾ ਪੰਜਾਬ)

16 to 30 (ਆਓ ਧਰਤੀ ਗੋਲ ਬਣਾਈਏ)

A-4 size sheet ਤੇ ਕਵਿਤਾ ਲਿਖੋ (ਤਸਵੀਰਾਂ ਵੀ ਲਗਾਓ) |

7. ਸੋਨੂ ਨੂੰ ਪਤੰਗ ਉਡਾਉਣ ਦਾ ਬਹੁਤ ਸ਼ੌਕ ਸੀ। ਇੱਕ ਦਿਨ ਉਹ ਆਪਣੇ ਦੋਸਤਾਂ ਨਾਲ ਛੱਤ ਤੇ ਪਤੰਗ ਉਡਾ ਰਿਹਾ ਸੀ। ਅਚਾਨਕ ਤੇਜ਼ ਹਵਾ ਚੱਲਣ ਲੱਗੀ। ਸੋਨੂ ਦੀ ਪਤੰਗ ਬਹੁਤ ਉੱਚੀ ਚਲੀ ਗਈ। ਉਹ ਬਹੁਤ ਖੁਸ਼ ਹੋਇਆ। ਉਸਦੇ ਦੋਸਤ ਵੀ ਤਾਲੀਆਂ ਵਜਾਉਣ ਲੱਗੇ। ਕੁਝ ਸਮੇਂ ਬਾਅਦ ਪਤੰਗ ਦਾ ਧਾਗਾ ਟੁੱਟ ਗਿਆ ਅਤੇ ਪਤੰਗ ਦੂਰ ਚਲੀ ਗਈ। ਸੋਨੂ ਨੇ ਸੋਚਿਆ ਕਿ ਅਗਲੀ ਵਾਰ ਉਹ ਹੋਰ ਮਜ਼ਬੂਤ ਧਾਗਾ ਵਰਤੇਗਾ।

Q1. ਸੋਨੂ ਨੂੰ ਕਿਸ ਚੀਜ਼ ਦਾ ਸ਼ੌਕ ਸੀ?

- ੳ) ਗਾਣਾ ਗਾਉਣ ਦਾ ਅ) ਪਤੰਗ ਉਡਾਉਣ ਦਾ
ੲ) ਨੱਚਣ ਦਾ ਸ) ਚਿੱਤਰ ਬਣਾਉਣ ਦਾ

Q2. ਸੋਨੂ ਕਿੱਥੇ ਪਤੰਗ ਉਡਾ ਰਿਹਾ ਸੀ?

- ੳ) ਮੈਦਾਨ ਵਿੱਚ ਅ) ਬਾਗ ਵਿੱਚ
ੲ) ਛੱਤ ਤੇ ਸ) ਸਕੂਲ ਵਿੱਚ

Q3. ਅਚਾਨਕ ਕੀ ਚੱਲਣ ਲੱਗੀ?

- ੳ) ਬਾਰਿਸ਼ ਅ) ਧੂੜ
ੲ) ਤੇਜ਼ ਹਵਾ ਸ) ਬਿਜਲੀ

Q4. ਦੋਸਤ ਕੀ ਕਰਨ ਲੱਗੇ?

- ੳ) ਰੋਣ ਲੱਗੇ ਅ) ਤਾਲੀਆਂ ਵਜਾਉਣ ਲੱਗੇ
ੲ) ਘਰ ਚਲੇ ਗਏ ਸ) ਲੜਨ ਲੱਗੇ

Q5. ਪਤੰਗ ਨਾਲ ਕੀ ਹੋਇਆ?

- ੳ) ਉਹ ਸੜ ਗਏ ਅ) ਉਹ ਹੇਠਾਂ ਡਿੱਗ ਗਈ
ੲ) ਧਾਗਾ ਟੁੱਟ ਗਿਆ ਸ) ਉਹ ਭਿੱਜ ਗਈ

9. . ਹੇਠਾਂ ਦਿੱਤੀ ਤਸਵੀਰ ਨੂੰ ਦੇਖ ਕੇ ਤੁਹਾਡੇ ਮਨ ਵਿਚ ਜੋ ਵਿਚਾਰ ਆਉਂਦੇ ਹਨ ਉਹਨਾਂ ਨੂੰ 50 ਸ਼ਬਦਾਂ ਵਿੱਚ ਲਿਖੋ |



EVS

- 1.Revise all work done of lesson 1,2 and 3 in book and notebook.
- 2.Take the printout of given worksheet, complete it and paste in separate notebook.

Q1.MCQ (Multiple Choice Questions)

1.We should cross the road at the _____.

- a) market
- b) zebra crossing
- c) park

2.We should not play with _____.

- a) toys
- b) books
- c) sharp objects

3.We should not touch electrical switches with _____ hands.

- a) clean
- b) wet
- c) dry

4. Which of these is an external organ?

- a) heart
- b) eyes
- c) lungs

5. Which organ is inside our body?

- a) brain
- b) hands

c) ears

6. Which organ helps us to think?

a) heart

b) brain

c) stomach

Q2. Fill in the Blanks

1. We should follow _____ rules to stay safe.

2. We should cross the road at the _____ crossing.

3. We should not play with _____ objects.

4. Eyes and ears are _____ organs.

5. The _____ pumps blood in our body.

6. The _____ helps us think and learn.

Q3. True / False

1. We should play on the road.

2. We should inform elders if we see something dangerous.

3. We should follow safety rules at home and school.

4. Internal organs are inside our body.

5. We can see the heart from outside.

6. Hands and legs are external organs.

CASE BASED STUDY

Passage 1

Riya was playing in the park. After playing, she went home and saw a broken wire near the door. She remembered her teacher's safety rules. She did not touch the wire and told her parents about it.

1. Where was Riya playing?

2. What did Riya see near the door?

3. Did Riya touch the wire?

➤ **SHOW SOME CREATIVITY**

Make a beautiful pictorial chart according to your Roll No.

1. Make a chart of healthy food vs junk food . **(Roll No :- 1 -10)**
2. Take printout of photographs while helping your family members and paste it in a scrapbook . **(Roll No :-11-20)**
3. On 5th June we celebrate 'World Environment Day'. Make a beautiful poster on it. **(Roll No :- 21-28)**

GENERAL KNOWLEDGE

Do the activities according to your Roll No.

ROLL NO.-(1- 9)

Activity 1: My Emotion Wheel



Objective: Understand and express different emotions.

Instructions:

- Draw a big circle and divide it into 6 parts.
- Label each part with a common emotion: Happy, Sad, Angry, Excited, Scared, and Surprised.
- Draw a face that matches each emotion.

Write one sentence about a time you felt that emotion.

(E.g., "I felt happy when I played with my puppy.")

ROLL NO. (10- 18)

2. Animal Report Card

Activity: Choose any one animal (e.g., Tiger, Elephant, Dog) and make a creative report card:

- Name:
- Where it lives:
- What it eats:
- Any special feature (e.g., runs fast, good swimmer)
- Draw or paste a picture

ROLL NO.-(19-28)

3. Be a little scientist create something useful from waste material.

COMPUTER

Learn and write ch-1 and ch-2 in your computer notebook.

Divinity -

- 1.) Scrapbook Work- ਦਿੱਲੀ ਦੇ 10 ਇਤਿਹਾਸਿਕ ਗੁਰਦੁਆਰਿਆਂ ਦੀਆਂ ਇਕ ਇਕ ਤਸਵੀਰ ਲਗਾਓ ਅਤੇ ਓਹਨਾ ਬਾਰੇ 4-5 ਲਾਇਨਾਂ ਲਿਖੋ।
- 2.) ਪੰਛੀਆਂ ਨੂੰ ਪਾਣੀ ਪਾਓ, ਪੌਦਿਆਂ ਨੂੰ ਪਾਣੀ ਪਾਓ ਅਤੇ ਪਿਕਚਰ ਸੈਂਡ ਕਰੋ ਅਤੇ ਕਾਪੀ ਵਿੱਚ ਵੀ ਪੇਸਟ ਕਰੋ।
- 3.) 10 ਮਿੰਟ ਵਾਹਿਗੁਰੂ ਸਿਮਰਨ ਕਰੋ।
- 4.) ਆਪਣੇ ਦਾਦਾ - ਦਾਦੀ ਜੀ ਮਾਤਾ ਪਿਤਾ ਜੀ ਕੋਲੋਂ ਸਾਖੀਆਂ ਸੁਣੋ।
- 5.) ਅਰਦਾਸ ਯਾਦ ਕਰੋ।

Art

Warm & Cool Landscape

Create a landscape divided into two halves:

- One side - painted in Warm Colours (red, orange, yellow) showing a sunny summer day.
- Other side - painted in Cool Colours (blue, green, violet) showing a cold night or snowy place.

Connect both sides using a mountain range or a river in the centre.

Materials needed: Watercolour / poster colour, brush, A3 drawing sheet, pencil

Primary Colour Mandala

Using a compass or a round object, draw a large circle on your sheet.

Inside it, create a mandala pattern as practised in class. Fill the entire mandala using only the 3 Primary Colours (Red, Yellow, Blue) and colours mixed from them. Use a different colour pattern in each petal and ring to make it vibrant and symmetrical.

Materials needed: White card sheet, compass / bowl, sketch pens, black marker, ruler

