

Syllabus 2025-26

CLASS- I

English TERM- I

UNIT TEST -I

LITERATURE (Cherrish) → Ch-1 Opposites

Ch-2 At the Zoo

GRAMMAR (THE GRAMMARITE) → Ch-1 (The Alphabet)

Ch-3 (Naming Words)

WRITING → 1. Write five lines about “Myself”.

2. Write five lines on “My father”.

Activity-: **GRAMMAR (THE GRAMMARITE)** → Ch-2 (Sentences)–Write the given words to make meaningful sentences on an A-4 size sheet.

UNIT TEST -II

LITERATURE (Cherrish) → Ch-3 The Prince and the Moon

Ch-5 What is it?

GRAMMAR (THE GRAMMARITE) → Ch-4 (One and Many)

Ch-5 (Describing words)

WRITING → 1. Write five lines on “My Mother”.

2. Write five lines on “My Best friend”.

Activity – **LITERATURE (Cherrish)** → Ch-4 The Little Red Hen- Write Describing words about hen.

TERM II

UNIT TEST -III

LITERATURE (Cherrish) → Ch-6 Happy Birthday

Ch-7 Little Deepak and his Pets

Ch-9 By the Sea

GRAMMAR (THE GRAMMARITE) → Ch-7 (A, An)

Ch-8 (Action Words)

Ch-9 Tenses

WRITING → 1. Write five lines on “My Pet”.

2. Write five lines on your “favourite teacher”.

Activity – LITERATURE (Cherrish)→ Ch-8 The Young Wood Chopper : - Identify Nouns and write them on an A-4 size sheet

UNIT TEST -IV

LITERATURE (Cherrish)→ Ch-10 The Lion and the Mouse

Ch-12 The Ant and the Elephant

Ch-13 I Speak, I Say, I Talk

GRAMMAR (THE GRAMMARITE)→ Ch-10 (Has, Have)

Ch-11 (Position Words)

Ch-12 (Joining Words)

WRITING → 1. Write five lines about “My School”.

2. Write five lines on your favourite festival.

Activity – LITERATURE (Cherrish)→ Ch-11 (The Mango Tree)-Write few lines about Trees.

Hindi

पाठ्यपुस्तक - सारंगी

इकाई परीक्षा 1 -

व्यंजन , दो तीन, चार अक्षरों वाले शब्द , आ , इ, ई, उ, ऊ , ए, ऐ की मात्रा , चित्र देखकर वाक्य पूरे करो , मात्रा लगाकर शब्द पूरे करो , शरीर के पाँच अंगों के नाम, रंगों के नाम

पाठ्य पुस्तक सारंगी - पाठ -7, वाह, मेरे घोड़े (कविता)

पाठ -8, खतरे में साँप (कविता)

स्वर राइटिंग प्लेवे का पृष्ठ - 3 से 25 तक

रचनात्मक कार्य - चित्र सहित किसी भी एक मात्रा के पाँच शब्द लिखकर सुन्दर सा चार्ट बनाए ।

इकाई परीक्षा 2-

ओ, औ , ऋ ,अनुस्वार (.) अनुनासिक (चन्द्रबिंदु) की मात्रा वाले शब्द ,चित्र देखकर वाक्य पूरे करो , मात्रा लगाकर शब्द पूरे करो, 1 से10 तक गिनती को शब्दों मे, 5-5 फल-सब्जियों के नाम, लिंग बदलो

पाठ्य पुस्तक सारंगी -

पाठ - 1 मीना का परिवार

पाठ-2 दादा-दादी (मौखिक)

पाठ -3 रीना का दिन

पाठ - 4 रानी भी

स्वर राइटिंग प्लेवे का पृष्ठ - 26 से 35 तक

रचनात्मक कार्य - अपने दादा-दादी का चित्र चिपकाकर कविता का सुन्दर सा चार्ट बनाए ।

इकाई परीक्षा 3-

पाठ्य पुस्तक सारंगी

पाठ - 5 मिठाई

पाठ-6 तीन साथी

पाठ - 9 आलू की सड़क

पाठ -10 झूलम झूली (मौखिक)

व्याकरण - मेरा परिचय पर 5 पंक्तियाँ , मेरा घर पर पाँच पंक्तियाँ, वचन बदलो , वाक्य बनाओ , रेफ की मात्रा के शब्द, आधे अक्षरों वाले शब्द

स्वर राइटिंग प्लेवे का पृष्ठ - 36 से 40 तक

रचनात्मक कार्य - पुस्तक सारंगी का पृष्ठ न 41 , 42

इकाई परीक्षा 4-

पाठ्य पुस्तक सारंगी - पाठ - 11 भुट्टे

पाठ -12 फूली रोटी (मौखिक)

पाठ -13 मेला

पाठ -14 बरखा और मेला

पाठ-15 होली (मौखिक)

पाठ-16 जन्मदिवस पर पेड़ लगाओ

पाठ 17 हवा (मौखिक)

पाठ-18 कितनी प्यारी है यह दुनिया (मौखिक)

पाठ -19 चाँद का बच्चा

व्याकरण- गाय पर पाँच पंक्तियाँ, मेरा प्रिय मित्र पर पाँच पंक्तियाँ, संज्ञा शब्दों परगोला लगाइए , विलोम शब्द , वाक्य बनाओ ।

रचनात्मक कार्य -पुस्तक सारंगी का पृष्ठ न - 84

Subject - Maths

Book - Math's Wizard

Term I

Unit Test - I

Ch-1 Pre number concepts

Ch-2 Numbers upto 20

Ch -6 Shapes and Patterns

Counting 1 to 200

Tables 2 to 6

Number names 1 to 50

Activity: Shapes

Unit Test -II

Ch - 4 Addition 1to 10

Ch-5 Subtraction upto 10

Ch -7 Numbers upto 100

Counting 201 to 400

Tables 2 to 10

Number names 1to 100

Activity : Addition and Subtraction by using buttons.

Term II

Unit Test - III

Ch- 11 Time

Ch- 12 Multiplication

Ch- 14 Data handling

Counting 401 to 600

Tables 2 to 13

Number names upto 150

Activity : Make a model of clock

Unit Test - IV

Ch-3 Ordinal number

Ch -8 Addition and subtraction numbers upto 100

Ch-9 Money

Ch- 10 Measurement

Ch-13 Division

Counting 601 to 700

Tables 2 to 15

Number names upto 200

Activity : Money

EVS

Book - Environmental studies

Term I

Unit Test - I

Ch - 1 My body parts

Ch- 2 My body grow

Ch- 3 My body helps me

Ch- 4 My clothes

Ch- 21 The Weather

Activity : Paste the picture of different types of clothes wear in different season on a A4 size sheet

Unit Test - II

Ch-5 Good health

Ch- 6 Food

Ch-7 Safety rules

Ch-8 My family

Activity : Make a family tree and write the name of family members on A-4 size sheet.

Term II

Unit Test- III

Ch- 9 Helping each other

Ch- 11 Celebrations and festivals

Ch -12 My home

Ch- 13 Important places in our neighborhood

Ch- 22 Natural and man made things

Activity : Paste the pictures of indoor and outdoor games on A4 size sheet.

Unit Test - IV

Ch- 14 People who helps us

Ch- 15 Birds around us

Ch- 16 Animals

Ch- 17 Plants and trees

Ch- 18 Means of transport

Ch- 19 Means of communication

Ch- 20 The earth and the sky

Activity : Draw and colour different types of mean of transport on A4 size sheet

Punjabi

Unit Test - 1

ਰਬਾਬ ਸਵਰ ਗਿਆਨ

- ਉ ਤੋਂ ਣ ਤੱਕ
- ਤਸਵੀਰਾਂ ਪਛਾਣੋ ਤੇ ਅੱਖਰ ਲਿਖੋ ।
- ਮਿਲਾਨ ਕਰੋ ।
- ਬੋਲ ਲਿਖਤ (ਡਿਕਟੇਸ਼ਨ)

Unit Test – 2

ਰਬਾਬ ਸਵਰ ਗਿਆਨ

ਉ ਤੋਂ ਝ ਤੱਕ

ਮੁਕਤਾ ਮਾਤਰਾ (ਦੋ ਅੱਖਰੀ, ਤਿੰਨ ਅੱਖਰੀ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ)

ਕੰਨਾ ਦੀ ਮਾਤਰਾ

ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ

Unit Test – 3

ਰਬਾਬ ਸਵਰ ਗਿਆਨ

- ਉ ਤੋਂ ਲ ਤੱਕ
- ਮੁਕਤਾ ਮਾਤਰਾ
- ਕੰਨਾ ਦੀ ਮਾਤਰਾ

- ਸਿਹਾਰੀ ਦੀ ਮਾਤਰਾ
- ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ
- ਅੰਕੜ ਦੀ ਮਾਤਰਾ
- ਦੁਲੈਂਕੜ ਦੀ ਮਾਤਰਾ
- ਰੰਗਾਂ ਦੇ ਨਾਂ

Unit Test – 4

ਰਬਾਬ ਸਵਰ ਗਿਆਨ

ੴ ਤੋਂ ਲ ਤੱਕ

- ਮੁਕਤਾ ਮਾਤਰਾ
- ਕੰਨਾ ਦੀ ਮਾਤਰਾ
- ਸਿਹਾਰੀ ਦੀ ਮਾਤਰਾ
- ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ
- ਅੰਕੜ ਦੀ ਮਾਤਰਾ
- ਦੁਲੈਂਕੜ ਦੀ ਮਾਤਰਾ
- ਲਾਂ ਦੀ ਮਾਤਰਾ
- ਦੁਲਾਵਾਂ ਦੀ ਮਾਤਰਾ
- ਹੋੜਾ ਦੀ ਮਾਤਰਾ
- ਕਨੌੜਾ ਦੀ ਮਾਤਰਾ
- ਫਲਾ ਦੇ ਨਾ

G. K

Term I

Ch- 1 Our chirpy friends

Ch- 2 Animals calls

Ch- 3 Our healthy friends

Ch- 4 Animals and their babies

Ch- 9 Machines at home

Ch- 10 How we travel and communicate

Ch- 11 First aid

Ch - 13 Musical instruments

Ch- 14 Festival fun

Term II

Ch- 16 Opposites

Ch- 17 Magic words

Ch- 20 Sports equipment

Ch- 22 know the games

Ch- 23 Patterns in nature

Ch- 24 Number magic

Ch- 25 Fun with shapes

Ch- 27 Computer family

Ch- 29 Uses of a computer

Ch-31 Our national symbols

Ch- 32 Indian rupee

Term-1

Divinity

-Ten Gurus Name

-Five Beloveds

-Four Sahibzaadas Name

-5 Kakkars

-Historical Gurudwaras -5

-Shabad-(ਤੇਰਾ ਕੀਤਾ ਜਾਤੇ ਨਾਹੀ ..॥)

-Moolmantar and Jupji Sahib (1 pauri)

Term-2

-Ten Gurus Name

-Five Beloveds

-Chaar Sahibzaadas Name

-Five Kakkars

-Historical Gurudwaras Name -5

-Three Teachings of Guru Nanak Dev Ji-

-Kirat Karo

-Naam Japo

-Vand Chakho

-Shabad- (ਜਗਤੁ ਜਲੰਦਾ ਰਖਿ ਲੈ..॥)

-Moolmantar and Jupji Sahib (2 Pauris)

Computer

Class -I

Term- I

Ch-1 Computer,A super machine

Ch-2 Application of a computer

Practical- MS Paint

Term-II

Ch-3, Parts of a computer

Ch-4, Knowing about keyboard

Ch-5 , Working with Mouse

Practical- MS Paint

ART SYLLABUS

CLASS -1

ABCD BOOK BY MILLENIUM

Class 1

Art Syllabus

Guiding Principles for Class 1 Art:

- * Fun and Engaging: Art should be a joyful experience, encouraging creativity and exploration.
- * Process over Product: Focus on the act of creating rather than achieving perfect results.
- * Sensory Exploration: Incorporate a variety of materials and textures to stimulate senses.
- * Simple and Clear Instructions: Use visuals and demonstrations to guide students.
- * Positive Reinforcement: Encourage experimentation and celebrate every child's unique expression.

This structure provides a balanced curriculum for Class 1, ensuring a fun and educational introduction to the world of art.

and keeping in mind the developmental stage of young learners:

Class 1 Drawing Topics

General Guidelines:

- * Keep it Simple: Focus on basic shapes, lines, and colors.
- * Clear Instructions: Use simple, direct language.
- * Time Limit: Allocate sufficient time for young learners to complete their drawings.
- * Emphasis on Participation and Effort: Encourage creativity and participation over perfect results.

Topics:

Term 1

- * Lines and Shapes (Based on "Fun with Lines" & "Fun with Shapes"):
 - * Task: Draw a picture using at least three different types of lines (straight, curved, zig-zag) and three basic shapes (circle, square, triangle).
 - * Example: A house with a triangle roof, square walls, and a circular sun, using various lines for grass and clouds.
- * Patterns (Based on "Pattern in Nature"):
 - * Task: Create a simple pattern using shapes or lines.
 - * Example: A pattern of alternating circles and squares, or stripes of different colors.

* Drawing a Face (Based on "Emoticons"):

* Task: Draw a face with a happy or sad expression.

* Example: A simple circle face with eyes, nose, and mouth showing a smile or frown.

* Composition (Based on "Composition - Festival - Diwali"):

* Task: Draw a simple scene related to Diwali, including at least three elements.

* Example: Diyas (lamps), rangoli patterns, and simple fireworks.

*Composition: -

Season-Spring, Festival-Diwali, Park

Term 2

* Connecting the Dots (Based on "Connecting the Dots"):

* Task: Complete a provided connect-the-dot picture.

* Example: A simple connect-the-dot picture of a star or a fish.

* Drawing in a Grid (Based on "Drawing in a Grid"):

* Task: Copy a simple shape or image onto a provided grid.

* Example: A simple square or triangle drawn on a small grid, which students copy onto a larger grid.

*Semi -realistic figure: - Humans, Animals, Vehicles

*Composition: -

Farm, Story, Birthday party, Bus on the road

Assessment Criteria (Simplified):

* Effort and Participation: Did the student try their best?

* Use of Basic Shapes and Lines: Did the student incorporate the requested elements?

* Coloring: Did the student use colors appropriately?

* Following Instructions: Did the student understand and follow the given instructions?

Important Considerations:

* Provide Visual Aids: Show examples of the types of drawings expected.

- * Encourage Creativity: Allow students to add their own details and ideas.
- * Make it Fun: Keep the atmosphere relaxed and encouraging.

This exam structure aims to assess basic drawing skills while keeping the experience positive and engaging for young learners.

Term 1 Topics

Theme: Exploring Basic Elements and Shapes

1. Lines: Types of lines (straight, curved, zig-zag) and line patterns.
2. Shapes: Basic shapes (circle, square, triangle, rectangle) and shape recognition.
3. Patterns: Simple patterns found in nature and pattern creation.
4. Borders and Corners: Introduction to borders and corners in art.
5. Thumb Printing: Creating art using thumbprints.
6. Drawing Faces: Simple faces with expressions and hairstyles.
7. Composition: Basic composition using shapes and objects (Diwali theme).

Activity:

Collage

Paper pasting

Term 2 Topics

Drawing in a Grid

Connecting the Dots

Step by step tutorial and composition –

Farm,

Park

Composition story –

The thirsty Crow,

Birthday party,

Bus on the road.

Activity

Thumb printing

Origami boat

Assessment Criteria

1. Observation: Engagement, creativity, and effort.
2. Participation: Involvement in discussions and group activities.
3. Portfolio: Progress showcased through collected artwork.
4. Self-Reflection: Students' reflection on their own artwork.

Materials

1. Drawing tools (crayons, markers, etc.)
2. Paper (various sizes and types)
3. Thumbprint materials (ink pads, paper)
4. Art supplies (glue, etc.)